Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

2024

Introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized in the form of academic vocabulary whose primary purpose is to build and hone the skills of graduates, making them qualified to meet the requirements of the labor market.It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to provide to students based on the objectives of the academic program.The importance of this description is evident because it represents the cornerstone of obtaining programmatic accreditation and is co-written by teaching staff under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included describing the academic program in its traditional form as a system (annual, quarterly), in addition to approving the description of the academic program circulated in accordance with the book of the Department of Studies, TM3/2906.On 5/3/2023 regarding the programs that adopt the Bologna track as the basis for their work.

In this area, we can only stress the importance of writing descriptions of academic programs and academic courses to ensure the proper conduct of the educational process.

Concepts and terminology:

Description of the academic program: The description of the academic program provides a brief summary of its vision, mission, and goals, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course description: It provides a brief summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the program description.

Program vision: An ambitious picture of the future of the academic program to be an advanced, inspiring, stimulating, realistic and applicable program.

Program mission: It briefly explains the goals and activities necessary to achieve them and also determines the program's development paths and trends.

Program objectives: These are phrases that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: All courses/study subjects included in the academic program according to the approved learning system (quarterly, annually, Bologna track), whether required (ministry, university, college and scientific department) with the number of academic units.

Learning outcomes: A compatible set of knowledge, skills, and values that the student acquired after the successful completion of the academic program.The learning outcomes for each course must be determined in a way that achieves the program objectives.

Teaching and learning strategies: These are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach learning goals. That is, it describes all classroom and extracurricular activities to achieve the learning outcomes of the program.

Academic program description form

University name: University of Basra
College/Institute: College of Education for Women
Scientific Department: Arabic Language Department
Name of the academic or professional program: Bachelor of Arabic Language.
Name of the final certificate: Bachelor's degree in Arabic Language
Academic system: annual
Description preparation date: 10/5/2023

Signature:

Head of Department Name:

Date:

File filling date: 02/14/2024

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. **Program Vision**
The College of Education for women seeks to be one of the leading higher education institutions at the University of Basra in the field of modern education and scientific research through its scientific, research and administrative activities.It also works to provide an integrated path for its students and professors to make them effective and creative in serving society in the fields of education and

educational issues.

2. Program Mission

Working to prepare and graduate pioneering scientific and leadership competencies in the field of educational specializations, sciences and literature, and in developing the wealth of knowledge in the field of scientific research to serve the local, regional and international community, as well as training students and refining their minds scientifically and cognitively, and emphasizing social and cultural values.

3. Program Objectives

A 1.Embodying the vision, goals and mission of the University of Basra, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.

2.Preparing specialized cadres capable of serving the community and preparing to prepare for future specializations.

3.Spreading the culture of human diversity in society, transferring linguistic knowledge and skills, writing academic research, and creative scientific achievement through student-centered and teaching activities.

4.The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in various colleges to achieve best practices in the fields of teaching, learning and translation.

5.Focusing on the educational and moral aspect of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.

6.Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of educational sciences.

7. Focusing on the educational and moral aspect of the student and spreading a spirit of dedication, tolerance and commitment.

4. Program Accreditation

………………………..

5. Other external influences

……………………………..

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements	٤٢	١٨٨	%١٠٠	
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2023 – 2024 / 3rd	**ARLA356**	**Phonology and Lexicology**	60	theortical

8. Expected learning outcomes of the program

Knowledge	
Informing students of the importance of linguistic theories, their methods, and what is related to their origin, development, and impact on the study of different languages	

Skills	
Expanding the skills of linguistic analysis and language study	

Ethics	

Developing students' abilities to discuss ideas	
And building modern perceptions related to language	

9. **Teaching and Learning Strategies**

A- Explaining the scientific material by presenting the principles of the selected basic linguistic curricula and introducing its most prominent owners and founders.
2- Summarizing the most prominent ideas and principles related to linguistic approaches.
3- Linking traditional linguistic ideas with modern and contemporary scientific linguistic visions.

10. **Evaluation methods**

Quizzes, monthly and yearly exams

11.Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Professor	Arabic language	Linguistics				

Professional Development

Mentoring new faculty members

…………

Professional development of faculty members

……………..

12.**Acceptance Criterion**

…………..

13. **The most important sources of information about the program**
Alayen
Seebaway
Jamhatat Allugha
14. Program Development Plan
A - Comparing traditional linguistic visions with modern visions. Focus on the development that modern curricula contribute to the study of language and what they can offer again.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name:	
Phonology and Lexiclogy	
2. Course Code:	
Arla206	
3. Semester / Year: Year	
annual	
4. Description Preparation Date:	
14 / 2 / 2024	
5. Available Attendance Forms:	
Attendance	
6. Number of Credit Hours (Total) / Number of Units (Total) 2	
60 hours per year / no. of units 2	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Habeeb Abdullah Abdulnabi	
Email: edw.lec.050@avicenna.uabasrah.edu.iq	

8. Course Objectives

A- M1- Students acquire linguistic knowledge related modern curricula **2- Enhancing students' skill in language analysis** **3 - Clarifying the most important modern ideas related modern approaches to the study of language.**	• ..... • ..... • .....

9. Teaching and Learning Strategies

Strategy	
	A - Education strategy: Explaining the intersection of sciences specializations and the possibility of investing in them. 2- Brainstorming education strategy. 3- Education Strategy Note Series.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		A1- Definition phonology and articulat			

		2- The difference betw phonology and Gramma 3- Linguistics and Arabic linguistic lesson 4- The position contemporary A researchers. 5- Linguistics philology. 6- Branches of linguis theoretical applied/general descriptive/narrow expanded 7- The concept of hu language 8- Language/tongue/speec 9- Characteristics human language 10- The compara historical, structu functional, generative deliberative approach			

11. Course Evaluation

The distribution is as follows: 25 grades, monthly and daily exams for the first semester. 25 degrees monthly and daily exams for the second semester. 50 marks for final exams

12. Learning and Teaching Resources

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The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

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In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are

followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Albasrah university

Faculty/Institute: College of Education for Girls

Scientific Department: the department of Arabic language

Academic or Professional Program Name: Bachelor's degree in Arabic Language

Final Certificate Name: Bachelor's degree in Arabic Language

Academic System: annual

Description Preparation Date: 5/10/2023

File Completion Date: 17/3/2023

Signature: Signature:

Head of Department Name: Scientific Associate Name:

Date: Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

1. Program Vision

Program vision is written here as stated in the university's Albasrah and website.

2. Program Mission

Program mission is written here as stated in the university's Albasrah and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				**Basic course**
College Requirements	**yes**			
Department Requirements	**42**	**188**	**100%**	
Summer Training	**nothing**			
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	Practical
2023-2024 /the second		Crimes of the former Baath Party		60

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1 nforming students about the importance of knowing the political regimes that ruled Iraq from 1921-2003, and the extent to which those regimes violated rights and freedoms.	Learning Outcomes Statement 1

Skills	
Learning Outcomes 2 Developing students' awareness of crimes so that	Learning Outcomes Statement 2

they remain in their minds how the defunct Baath carried out the most heinous crimes against the Iraqi people.	
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4 Developing students' abilities to share ideas	Learning Outcomes Statement 4
Learning Outcomes 5 Expressing one's thoughts and feelings regarding the crimes committed by the defunct Baath Party against the Iraqi people	Learning Outcomes Statement 5

9. **Teaching and Learning Strategies**

1. Explaining the scientific material by presenting the most important crimes committed by the Baath Party against the Iraqi people. Clarifying selected concepts and giving the most important crimes in this regard.

2. Write a review paper for each political system that summarizes the most important ideas presented during the lectures

3- Linking critical ideas about the Baath regime with students' critical opinions

10. **Evaluation methods**

Implemented at all stages of the program in general.

11. **Faculty**

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Doctor teacher	Recent history	Contemporary history of Iraq			Staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

State briefly the sources of information about the program.

- Republic of Iraq, Ministry of Higher Education and Scientific Research,

Curriculum for the crimes of the defunct Baath Party, 2023.- - Bakr Hama,

Siddiq Arif, Halabja, in the direction of the poisons of death, Iraq.

– Islam Muhammad Al-Mughair, The Iran-Iraq War 1980-1988, Master's thesis, Islamic University – Gaza, 2016.

14. Program Development Plan
A comparative study between the political regimes that ruled Iraq from 1921-2003. A comparison with the previous regimes, the defunct Baath regime, and its impact on the Iraqi people and vice versa

Program Skills Outline									
				Required pro;					
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills	
				A1	A2	A3	A4	B1	B2
		Crimes of the former Baath Party	Basic						

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name: **Crimes of the former Baath Party**
2. Course Code:
3. Semester / Year:
annual
4. Description Preparation Date:
5. Available Attendance Forms:
My presence only
6. Number of Credit Hours (Total) / Number of Units (Total)
60 hours annually. An hour and a half a week
7. Course administrator's name (mention all, if more than one name)
Name: Bashaer Mahmoud matrod Email: Bashaer. mahmoud@uobasrah.edu.iq
8. Course Objectives

Course Objective		
1. **Providing students with the skill of applying critical ideas to the ruling political regimes in Iraq 1921-2003.**	●	.....
2. **Expanding the skill of critical reading of the crimes committed by the Baath against the Iraqi people.**	●	.....
3 – **Explaining the most important crimes commit by the Baath Party against the Iraqi people.**	●	.....

9. Teaching and Learning Strategies

Strategy	

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	An hour and half hour hour hour hour hour hour hour hour hour hour hour hour hour hour hour hour hour hour hour hour hour hour hour hour hour hour hour	1.Providing students with the skill of analyzing the purpose of the Baath Party committing crimes. 2- Informing students about the most important crimes committed by the Baath Party, such as the Iranian and Kuwaiti wars, the economic blockade of Iraq, the Shaabani uprising, the draining of the marshes, and mass graves.	Violation of political systems in Iraq 1921-2003 for public rights and freedoms	Explaining the scientific material through clarification presentations in this regard. 2- Write a review paper for each student summarizing the most important public freedom rights that were presented during the lectures 3- Linking critical ideas about the violations committed by the Baath	Weekly, monthly, daily, written exams, and the end-of-year exam.

				regime with the critical opinions of students	

11. Course Evaluation
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Curriculum for the crimes of the defunct Baath Party, 2023
Main references (sources)	
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
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Academic Program and Course Description Guide

٢٠٢٤

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T ٣/٢٩٠٦ on ٣/٥/٢٠٢٣ regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

 Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate

description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: **Basrah**...............

Faculty/Institute: .**Education for girls**...............

Scientific Department: Arabic...............

Academic or Professional Program Name: .Bachelors degree in Arabic
Language...........

Final Certificate Name:Bachelors degree in Arabic Language ....

Academic System: The study system is quarterly............

Description Preparation Date: ١٤/٢/٢٠٢٤

File Completion Date: ١٤/٣/٢٠٢٤

Signature: Signature:

Head of Department Name: Scientific Associate Name:

Date: Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

١. Program Vision

The College of Education for Girls seeks to be one of the leading higher education institutions at the University of Basra in the field of modern education and scientific research through its scientificm, research and administrative activities. It also works to provide an integrated path for its students and professors to make them active and creative in serving society in the fields of teaching the Arabic language,its sciences and teaching .

٢. Program Mission

Working to prepare pioneering scientific and leadership competencies in the Arabic language,sciences and literature,graduating them,and developing the knowledge balance in the field of scientific research to serve the local,regional and international community,as well as training the minds of female students and refining them scientifically and cognitively, affirming social and cultural values and responding to the requirements of the local market.

٣. Program Objectives

١- Embodying the vision, mission and goals of the University of Basra, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.

٢- Preparing specialized cadres capable of serving the community and preparing for the preparation of future Specializations.

٣-Spreading the culture of human diversity in society, transferring knowledge and linguistic skills,writing academic research, and creative scientific achievement through activities that focus on the student and the teacher.
٤-The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in different colleges to achieve best practices in the fields of teaching, learning and translation .
٥-Focusing on the educational and moral aspects of all its members, and spreading the spirit of dedication, tolerance, commitment, and work to serve the nation.
٦-Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of the Arabic language, sciences and literature.
Focusing on the educational and moral aspect of the student and instilling a spirit of dedication, tolerance and commitment.

٤. Program Accreditation

....

٥. Other external influences

. . . .

٦. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				Basic course
College Requirements	Yes			
Department Requirements	٤٢	١٨٨	٪١٠٠	
Summer Training	////////	////////	////////	
Other				

٭ This can include notes whether the course is basic or optional.

٧. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
٢٠٢٤-٢٠٢٤/fourth	ARLA ٣٠٦		theoretical	Practical
			Yes	yes

٨. Expected learning outcomes of the program

Knowledge	
Informing students about the importance of the literary research method and the different methods	
Skills	
Expanding the students scientific research skills and applications	
Developing students abilities to choose the scientific method and its applications	

Ethics	
Familiarizing students with the procedures of the literary research method ,using its tools ,and expanding the culture of the scientific metho	

٩. Teaching and Learning Strategies

١-Explaining the scientific material by explaining the types of research methods and their uses

٢-Practice and practice applying scientific methods according to different topics

٣-Explaining and revealing the logical sequence of the research and the interconnection between its sections and chapter

١٠. Evaluation methods

Daily,weekly and monthly tests and the end of the scool year test.

١١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
Assistant Professor	Arabic	Comparative literature			

Professional Development

Mentoring new faculty members

Professional development of faculty members

١٢. **Acceptance Criterion**

١٣. **The most important sources of information about the program**

١-How to write a research or dissertation, Ahmed shalabi

٢-Literary research(its nature,methods,and principles),Shawqi Deif

٣-Literary research methodology, Dr.Ali Jawad Al-Taher

١٤. Program Development Plan

Acomparative study between the types of scientific methods and their applications ,and an explanation of their pros and cons and the possibility of applying them to one topic

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤
٢٠٢٣-٢٠٢٤	ARLA٣٠٦	Literary research method	Basic												

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

١. Course Name:

٢. Course Code:
ARLA٦٠٣

٣. Semester / Year:
Annual

٤. Description Preparation Date:
٤/٣/٢٠٢٤

٥. Available Attendance Forms:
My presence only

٦. Number of Credit Hours (Total) / Number of Units (Total)
٩٠ hours per year=٣hours per week

٧. Course administrator's name (mention all, if more than one name)
Name: Fadhil Abd Ali Abbas Email: fadhil.abbas@uobasrah.edu.iq

٨. Course Objectives	
١–**Informing students about the importance scientific methods for writing research** ٢-Expanding the students skill in using the scientific method and its applications ٣-Familiarizing students with the types of research metho Their tools ,and the breadth of culture for scientific resear	• ..... • ..... • .....

٩. Teaching and Learning Strategies	
Strategy	١- Education strategy collaborative concept planning ٢- Teaching strategy brainstorming ٣- Education strategy notes series

٤- Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	١				

			١١		

٥– Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

٦– Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	

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2024

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Academic Program Description Form

University Name :**Basrah**: ……………
Faculty/Institute: **Faculty of Education for girls** ………………

Scientific Department: .Arabic language..............

Academic or Professional Program Name: .Bachelors. degree in Arabic..........

Final Certificate Name: Bachelors degree in Arabic Language..............

Academic System: The study system in quarterly…………

Description Preparation Date: 14/ 2/ 2024

File Completion Date:14/3/ 2024

Signature: **Signature**:

Head of Department Name: **Scientific Associate**

Dr. Dhafir .Kadhem   **Name**:**Dr. Muhmmed**

                                                            Qassim

Date:

                                                            Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

                                                            Approval of the Dean

1. **Program Vision**
. The College of Education for Girls seeks to be one of the leading higher education institutions at the University of Basra in the field of modern education

and scientific research through its scientific, research and administrative activities. It also works to provide an integrated path for its students and professors to make them active and creative in serving society in the fields of teaching and teaching living languages.

2. Program Mission

. Working to prepare and graduate leading scientific and leadership competencies in languages, sciences and literature, and to develop the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program Objectives

. 1. Embodying the vision, mission and goals of the University of Kufa, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.

2. Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.

3. Spreading the culture of human diversity in society, transferring knowledge and linguistic skills, writing academic research, and creative scientific achievement through student- and teaching-focused activities.

4. The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in different colleges to achieve best practices in the fields of teaching, learning and translation.

5. Focusing on the educational and moral aspects of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.

6. Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of languages, literature and translation.

Focusing on the educational and moral aspect of the student and instilling a spirit of dedication, tolerance and commitment.

4. Program Accreditation

////////////

5. Other external influences

////////////

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				**Basic course**
College Requirements				
Department Requirements	**42**	**188**	**100%**	
Summer Training	/////////	////////	///////	
Other				

* This can include notes whether the course is basic or optional.

7. Program Descriptio

Year/Level	Course Code	Course Name	Credit Hours

2024–2023/ Third	309 ARALA	Literature Al-abbasse	theoretical	practical
			yes	yes

8. **Expected learning outcomes of the program**	
Knowledge	
Introducing students to poetic and prose examples from Abbasid literature, with analysis of the models and memorization of evidence for each poetic purpose.	
Skills	
Expanding the skill of critical reading in Abbasid poetry and prose	
Ethics	
Encouraging students to present new proposals that differ from models of Abbasid poetry and prose	

9. **Teaching and Learning Strategies**
1-Explaining the scientific material by reading selected poems and giving the most important critical readings in this regard.
2- Write a review paper for each poet summarizing the most important ideas presented during the lectures
3- Linking well-known critical ideas with students' critical opinions

10. **Evaluation methods**

Weekly, monthly, daily exams and the end of the year exam

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	**Special**			**Staff**	**Lecturer**
	B.H.D Arabic and its literatures	Literature AL- abbasse			staff	Assistant Professor

Professional Development

Mentoring new faculty members

Professional development of faculty members

12. Acceptance Criterion

13. The most important sources of information about the program

1. **History of Arabic Literature in the First Abbasid Era: Dr. Shawqi Deif, Dar Al-Maaref, Cairo, Egypt, 1966.**

2. **History of Arabic Literature, the Second Abbasid Era, Dr. Shawqi Deif, Dar Al-Maaref, Cairo, Egypt, 1966**

3. **Arabic Literature in the Abbasid Era: Dr. Nazim Rashid, National Book House – Iraq 1986.**

4. **Princes of Abbasid poetry, Anis al-Maqdisi**

5. The structure of the poem in the Abbasid era, Dr. Hussein Atwan

14.	Program Development Plan
Applying modern theories to poetic and prose models in Abbasid literature	

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024	ARLA 306	Literature	Basic	1											
									---				---		

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name:
Poetry and prose in Abbasid literature

2. Course Code:
ARLA306

3. Semester / Year:
Semester

4. Description Preparation Date:
14/ 2/2024

5. Available Attendance Forms:
Just Attendance

6. Number of Credit Hours (Total) / Number of Units (Total)
Yearly :90 h Weekly:3 h

7. Course administrator's name (mention all, if more than one name)
Name: Dr. Salim .abdulanbi .Jabir • Email:. Salem.AbdelNabi@uobasrah.edu.iq. •

8. Course Objectives

- Providing students with the skill of linking evidence with poetic purposes in the Abbas era. 2 - Expanding the skill of critical reading of Abbasid poetry and prose in the Abbasid er 3- Identify the most important poets and writers of the first and second Abbasid era. 4 - Clarifying the most important mode critical theories and their application poetic and prose texts in Abbasid literature	• ..... • ..... • .....

9. Teaching and Learning Strategies

Strategy	- - Providing students with the skill of linking evidence with poetic purposes era. 2 - Expanding the skill of critical reading of Abbasid poetry and prose in the A

3- Identify the most important poets and writers of the first and second Abbas

4 - Clarifying the most important modern critical theories and their applica

prose texts in Abbasid literature.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evalua
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 week 16 17 18 19 19 20 21 22 23 24 25 26 27 28 29	3 hour 3 hour 3 hour 3 hour 3 hour 3 hour 3 hour 3 hour 3 hour 3 hour 3 hour 3 hour 3 hou 3 hour 3 hour 3 hour 3 hour 3 hour 3 hour 3 hour 3 hour 3 hour 3 hour 3 hour 3 hour 3 hour 3 hour	- Providing students with the skill of analyzing poems 2- Informin g students about the most important poetic purposes of the first and second Abbasid era and the most important poets of the era -3 Providing students	Poetry a prose in t Abbasid era	Explaining the material by reading selected poems or prose pieces and giving the most important critical readings in this regard. 2- Write a review paper for each poet writer summarizing the most important ideas presented during the lectures 3- Linking famo critical ideas w students' criti opinions	

30		with the skills of reading prose texts in the Abbasid era, such as Al-Jahiz's letters and Maqamat			

11. Course Evaluation

Distribution is as follows: 25 marks for monthly and daily exams for the first semester. 25 marks for monthly exams for the second semester. 50 marks for final exams

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Arabic Literature in the Abbasid Era: Dr National Book House - Iraq 1986.
Main references (sources)	History of Arabic Literature in the First Shawqi Deif, Dar Al-Maaref, Cairo, Egypt
Recommended books and references (scientific journals, reports…)	History of Arabic Literature, the Second Shawqi Deif, Dar Al-Maaref, Cairo, Egypt, 19
Electronic References, Websites	https://books.go https://almoqtabas.com/ar/publications/view/26800

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

 Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate

description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: .Basrah…………..

Faculty/Institute: .College of Education for Girls…………….

Scientific Department: .Languae Arabic...............

Academic or Professional Program Name: ....

Final Certificate Name: **Bachelors**..**of Arabic**...........

Academic System: The study system is quarterly...........

Description Preparation Date:16/3/2024

File Completion Date: 16/3/2024

Signature: **Signature**:

Head of Department Name: **Scientific Associate Name**:

Date: **Date**:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. **Program Vision**
Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Program mission is written here as stated in Basrah university catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements/Two+Three	42	188	100%	Basic Course
Summer Training		No		
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours

Two/2024-2023	ARLA 201	grammar		
Three/2024-2023	ARLA 301		practical	

8. Expected learning outcomes of the program

Knowledge

Skills

Ethics

9. Teaching and Learning Strategies

10. Evaluation methods

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	Ganral	Special		Staff	Lecturer
	Language Arabic	Language and grammar			

Professional Development

Mentoring new faculty members
.
Professional development of faculty members

12.	**Acceptance Criterion**
(Setting regulations related to enrollment in the college or institute, whether central admission or others)	

13.	**The most important sources of information about the program**
State briefly the sources of information about the program.	

14.	Program Development Plan

Program Skills Outline																
				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024	ARLA 201	grammar	Basic	----					----						
2023-2024	ARLA 301	grammar	Basic	------				----				-----			

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name:
Sarh iBan Akil

2. Course Code:
ARLA 301– ARLA201

3. Semester / Year:
Year

4. Description Preparation Date:
16/3/2024

5. Available Attendance Forms:

6. Number of Credit Hours (Total) / Number of Units (Total)

7. Course administrator's name (mention all, if more than one name)
Name: Associate prof Dr. Samir Daoud SaLman   Email: Samir.Salman@uobasrh.edu.iq

8. Course Objectives

	• ..... • ..... • .....

9. Teaching and Learning Strategies

Strategy	

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

11. Course Evaluation

12. Learning and Teaching Resources

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate

description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: **Basra**……………

Faculty/Institute: **College of education for girls** ………………

Scientific Department: **Arabic Lanuage**..............

Academic or Professional Program Name:**Bachelors degree in Arabic**

Language ....

Final Certificate Name: **Bachelors in Arabic Language**..............

Academic System:**annual** ....

Description Preparation Date: **10\5\2023**

File Completion Date: **17\3\2024**

Signature: **Signature**:

Head of Department Name: **Scientific Associate Name**:

Date: **Date**:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. **Program Vision**
Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				**Basic course**
College Requirements	**yes**			
Department Requirements	**42**	**188**	**100%**	
Summer Training	\\\\			
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
	303	Andulasin literature	theoretical	practical
			yes	

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	Students read about the importance of andalusian literature, knowledge of its era, the most famous poets in it and what is new in that era Especially since appeared an environment different from the East.
Skills	
Learning Outcomes 2	Expanding students critical reading skills and knowing their skills in pointing out of points of difference and similarities between it and literature in the previous stages and subsequent its appearance at the level of Arabic literature as a whole.
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Developing students ability to To analyze and learn about the phenomena and poets who represented the eight centuries of Andalusia
Learning Outcomes 5	Evaluating poetry and porse in Andalusia, Arm yourself with it. Its very important stage of the literature of stages Arabic literature.

9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods

The weekly, monthly,daily, end of year exams

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
	Arabic language	Andalusia literature			staff	

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12.   Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13.   The most important sources of information about the program

1. Andalusian literature from theconquet to the fall of Granada; Dr. Munjid Mustafa Bahjat.

2. The scent of perfume from mosit branch of Andalusia; Al-Maqri

3. Briefing in Granada news; Ibn al-Khatib

4. The era of states and princedoms; Dr. Shawqi deif

14.	Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
	303	Andalusia literature	Basic												

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name: andalusian literature

2. Course Code: 303

3. Semester / Year: annual

4. Description Preparation Date: 17\3\2024

5. Available Attendance Forms: just presece

6. Number of Credit Hours (Total) / Number of Units (Total)
60 hours every year, 2 hours every week Numer of units; 4

7. Course administrator's name (mention all, if more than one name)
Name: prof Shaimaa Hatoo feal Email: SHAIMAA HATOO@UOBASRAH.edu.iq

8. Course Objectives

1. Reading and knowledge of Andalusian literature and the poetic And porse 2. Clarifying the most important Proplems and criticisms to which the Literature of this era was exposed 3. Expanding studentis knowledge of Aspects of innovation and knowledge Of writers and how they excelin the Literaty aspect.	• ..... • ..... • .....

9. Teaching and Learning Strategies

Strategy	

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2 hour	Students read about importance of andalus literature, knowledge of era, the most famous poets in it and what is new in that era Especially si appeared an environm different from the East.	Andalusian Literature	Explain The scientif Through Reading The choosen Poems And take Look At The importa Views Literature And famous At that time Summary Most important That said Through Lecturs Connet Critical and amous Thoughts With critical Opinions Of students	The exams Weekly Monthly Daily Editorial End of year
2	2 hour				
3	2 hour				
4	2 hour				
5	2 hour				
6	2 hour				
7	2 hour				
8	2 hour				
9	2 hour				
10	2 hour				
11	2 hour				
12	2 hour				
13	2 hour				
14	2 hour				
15 holiday	2 hour				
16	2 hour				
17	2 hour				
18	2 hour				
19	2 hour				
20	2 hour				
21	2 hour				
22	2 hour				
23	2 hour				
24	2 hour				
25	2 hour				
26	2 hour				
27	2 hour				
28	2 hour				
29	2 hour				
30	2 hour				

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	1. Andalusian literature from th

	2. Nafh al-tayeb by al- muqri Ammunition by ibn bassam Books of dr ihssan abbas about The Andalusia era
Main references (sources)	
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	http\\mohamedrabeea.net

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

2024

Introduction:

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Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are

followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: **University of Basrah** .

Faculty/Institute: **College of Education for women**

Scientific Department: . **Department of Arabic Language**

Academic or Professional Program Name: **Bachelor of Arabic Language**.

Final Certificate Name: … **Bachelor**..........

Academic System: **annual**

Description Preparation Date: **5/10/2023**

File Completion Date: **14/03/2024**

Signature:

Head of Department Name:

Professor : **Muhammad Qasim Nimah**

Date:

Signature:

Scientific Associate Name:

Assistant Professor

: **Dhafer Kazem**

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

The College of Education for women seeks to be one of the leading higher education institutions at the University of Basra in the field of modern education and scientific research through its scientific, research and administrative activities.It also works to provide an integrated path for its students and professors to make them effective and creative in serving society in the fields of education and educational issues.

2. Program Mission

Working to prepare and graduate pioneering scientific and leadership competencies in the field of educational specializations, sciences and literature, and in developing the wealth of knowledge in the field of scientific research to serve the local, regional and international community, as well as training students and refining their minds scientifically and cognitively, and emphasizing social and cultural values.

3. Program Objectives

A 1.Embodying the vision, goals and mission of the University of Basra, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.

2.Preparing specialized cadres capable of serving the community and preparing to prepare for future specializations.

3.Spreading the culture of human diversity in society, transferring linguistic knowledge and skills, writing academic research, and creative scientific achievement through student-centered and teaching activities.

4.The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in various colleges to

achieve best practices in the fields of teaching, learning and translation.

5.Focusing on the educational and moral aspect of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.

6.Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of educational sciences.

7. Focusing on the educational and moral aspect of the student and spreading a spirit of dedication, tolerance and commitment.

4. Program Accreditation

....

5. Other external influences

....

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements	42	188	100%	
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2023-2024 third	ARLA306	**Abbasid literature**	**90**	**theoretical**

8. Expected learning outcomes of the program

Knowledge:.	
Introducing students to poetic and prose examples from Abbasid literature, with analysis of the models and memorization of evidence for each poetic purpose	
Skills	
: Expanding the skill of critical reading in Abbasid poetry and prose.	
Ethics :	
Encouraging students to present new proposals that differ from models of Abbasid poetry and prose	

9. Teaching and Learning Strategies

1- Explaining the scientific material by reading selected poems and giving the most important critical readings in this regard.

2- Write a review paper for each poet summarizing the most important ideas presented during the lectures.

3- Linking well-known critical ideas with students' critical opinions.

10. Evaluation methods

Implemented at all stages of the program in general.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Professor	Arabic language				STAFF	Lecturer

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

1. History of Arabic Literature in the First Abbasid Era: Dr. Shawqi Deif, Dar Al-Maaref, Cairo, Egypt, 1966.

2. History of Arabic Literature, the Second Abbasid Era, Dr. Shawqi Deif, Dar Al Maaref, Cairo, Egypt.

3. Arabic Literature in the Abbasid Era: Dr. Nazim Rashid, National Book House – Iraq 1986.

14.	Program Development Plan
Applying modern theories to poetic and prose models in Abbasid literature	

Program Skills Outline																
				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024 third	ARLA306	Abbasid literature	Basic												

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name: Abbasid Literature
Poetry and prose in Abbasid literature

2. Course Code:
ARLA306

3. Semester / Year Annual
: 3.   Semester

4. Description Preparation Date:
14/ 02/ 2024

5. Available Attendance Forms:
Only Attendance Form

6. Number of Credit Hours (Total) / Number of Units (Total)
90 hours annually. 3 hours per week

7. Course administrator's name (mention all, if more than one name)
Name: Assistant Professor: Mona .Hassan.Ali Email: muna.hasan@uobasrah.edu.iq

8. Course Objectives

Course Objectives	1- Providing students with the skill of linking evidence with poetic purposes in the Abbasid era. 2 - Expanding the skill of critical reading of poetry and its emergence in the Abbasid era. 3- Identify the most important poets and writers of the first and second Abbasid era. 4 - Clarifying the most important modern critical theories and their application to poetic and prose texts in Abbasid literature.

9. Teaching and Learning Strategies

Strategy	1- Educational strategy, collaborative concept planning. 2- Brainstorming education strategy. 3- Education Strategy Notes Series

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		1- Providing students with the skill of analyzing poems.			

		2- Informing students about the most important poetic purposes of the first and second Abbasid era and the most important poets of the era. **3- Providing students with the skills of reading prose texts in the Abbasid era, such as Al-Jahiz's letters and Maqamat.**			

11. Course Evaluation

Distribution is as follows: 25 marks for monthly and daily exams for the first semester. 25 marks for monthly and daily exams for the second semester. 50 marks for final exams

12. Learning and Teaching Resources

Required textbooks (curricu books, if any)	**Arabic Literature in the Abbasid Era: Dr. Nazim Rashid, National Book House - Iraq 1986.**
Main references (sources)	**. History of Arabic Literature in the First Abbasid Era: Dr. Shawqi Deif, Dar Al-Maaref, Cairo, Egypt, 1966.**
Recommended books and references (scientific journals, reports…)	**. History of Arabic Literature, the Second Abbasid Era, Dr. Shawqi Deif, Dar Al Maaref, Cairo, Egypt.**
Electronic References, Website	**https://books.google.iq/books/about https://almoqtabas.com/ar/publications/view/26800509188958811**

وزارة التعليم العالي والبحث العلمي

جهاز الإشراف والتقويم العلمي

دائرة ضمان الجودة والاعتماد الأكاديمي

دليل وصف البرنامج الأكاديمي والمقرر الدراسي

2024

المقدمة:

يُعد البرنامج التعليمي بمثابة حزمة منسقة ومنظمة من المقررات الدراسية التي تشتمل على إجراءات وخبرات تنظم بشكل مفردات دراسية الغرض الأساس منها بناء وصقل مهارات الخريجين مما يجعلهم مؤهلين لتلبية متطلبات سوق العمل يتم مراجعته وتقييمه سنوياً عبر إجراءات وبرامج التدقيق الداخلي أو الخارجي مثل برنامج الممتحن الخارجي.

يقدم وصف البرنامج الأكاديمي ملخص موجز للسمات الرئيسة للبرنامج ومقرراته مبيناً المهارات التي يتم العمل على اكسابها للطلبة مبنية على وفق اهداف البرنامج الأكاديمي وتتجلى أهمية هذا الوصف لكونه يمثل الحجر الأساس في الحصول على الاعتماد البرامجي ويشترك في كتابته الملاكات التدريسية بإشراف اللجان العلمية في الأقسام العلمية.

ويتضمن هذا الدليل بنسخته الثانية وصفاً للبرنامج الأكاديمي بعد تحديث مفردات وفقرات الدليل السابق في ضوء مستجدات وتطورات النظام التعليمي في العراق والذي تضمن وصف البرنامج الأكاديمي بشكلها التقليدي نظام (سنوي، فصلي) فضلاً عن اعتماد وصف البرنامج الأكاديمي المعمم بموجب كتاب دائرة الدراسات ت م٢٩٠٦/٣ في ٢٠٢٣/٥/٣ فيما يخص البرامج التي تعتمد مسار بولونيا أساساً لعملها.

وفي هذا المجال لا يسعنا إلا أن نؤكد على أهمية كتابة وصف البرامج الاكاديمية والمقررات الدراسية لضمان حسن سير العملية التعليمية.

مفاهيم ومصطلحات:

<u>وصف البرنامج الأكاديمي</u>: يوفر وصف البرنامج الأكاديمي ايجازاً مقتضباً لرؤيته ورسالته وأهدافه متضمناً وصفاً دقيقاً لمخرجات التعلم المستهدفة على وفق استراتيجيات تعلم محددة.

<u>وصف المقرر</u>: يوفر إيجازاً مقتضياً لأهم خصائص المقرر ومخرجات التعلم المتوقعة من الطالب تحقيقها مبرهناً عما إذا كان قد حقق الاستفادة القصوى من فرص التعلم المتاحة. ويكون مشتق من وصف البرنامج.

<u>رؤية البرنامج</u>: صورة طموحة لمستقبل البرنامج الأكاديمي ليكون برنامجاً متطوراً وملهماً ومحفزاً وواقعياً وقابلاً للتطبيق.

<u>رسالة البرنامج</u>: توضح الأهداف والأنشطة اللازمة لتحقيقها بشكل موجز كما يحدد مسارات تطور البرنامج واتجاهاته.

<u>اهداف البرنامج</u>: هي عبارات تصف ما ينوي البرنامج الأكاديمي تحقيقه خلال فترة زمنية محددة وتكون قابلة للقياس والملاحظة.

<u>هيكلية المنهج</u>: كافة المقررات الدراسية / المواد الدراسية التي يتضمنها البرنامج الأكاديمي على وفق نظام التعلم المعتمد (فصلي، سنوي، مسار بولونيا) سواء كانت متطلب (وزارة، جامعة، كلية وقسم علمي) مع عدد الوحدات الدراسية.

<u>مخرجات التعلم</u>: مجموعة متوافقة من المعارف والمهارات والقيم التي اكتسبها الطالب بعد انتهاء البرنامج الأكاديمي بنجاح ويجب أن يُحدد مخرجات التعلم لكل مقرر بالشكل الذي يحقق اهداف البرنامج.

<u>استراتيجيات التعليم والتعلم</u>: بأنها الاستراتيجيات المستخدمة من قبل عضو هيئة التدريس لتطوير تعليم وتعلم الطالب وهي خطط يتم إتباعها للوصول إلى أهداف التعلم. أي تصف جميع الأنشطة الصفية واللاصفية لتحقيق نتائج التعلم للبرنامج.

نموذج وصف البرنامج الأكاديمي

اسم الجامعة: جامعة البصرة

الكلية/ المعهد: كلية التربية للبنات

القسم العلمي: قسم..اللغة.العربية

اسم البرنامج الأكاديمي او المهني: بكالوريوس اللغة العربية

اسم الشهادة النهائية: بكالوريوس في .اللغة العربية

النظام الدراسي: سنوي

تاريخ اعداد الوصف: **5/10/2023**

تاريخ ملء الملف: ٢٠٢٤/٣/١٨

التوقيع: **التوقيع:**

اسم المعاون العلمي: **اسم رئيس القسم:**

التاريخ: **التاريخ:**

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي:

التاريخ

التوقيع

مصادقة السيد

العميد

١.	رؤية البرنامج
تسعى كلية التربية للبنات لتكون واحدة من مؤسسات التعليم العالي الرائدة في جامعة البصرة في مجال التعليم الحديث والبحث العلمي من خلال أنشطتها العلمية والبحثية والإدارية ، كما تعمل على توفير مسار متكامل لطلبتها واساتيذها لتجعل منهم فاعلين ومبدعين في خدمة المجتمع في مجالات تعليم اللغات العربية وتعليمها .	

٢.	رسالة البرنامج
العمل على إعداد وتخريج كفاءات علمية وقيادية رائدة في اللغات وعلومها وآدابها وفي تطوير الرصيد المعرفي في مجال البحث العلمي لخدمة المجتمع المحلي و الإقليمي و الدولي فضلا عن تدريب وصقل عقول الطلبة علميا ومعرفيا ، والتأكيد على القيم الاجتماعية والثقافية والاستجابة لمتطلبات السوق المحلية.	

٣.	اهداف البرنامج
١. تجسيد رؤية ورسالة وأهداف جامعة البصرة ، وتطبيق أفضل الممارسات التعليمية مع التركيز على ضمان الجودة والاداء وتعزيزها .	
٢. إعداد الكوادر المتخصصة القادرة على خدمة المجتمع و التهيئة لإعداد التخصصات المستقبلية.	
٣. نشر ثقافة التنوع الإنساني في المجتمع ونقل المعارف والمهارات اللغوية وكتابة البحوث الاكاديمية والانجاز العلمي الخلاق من خلال الأنشطة التي تركز على الطالب والتدريسي.	
٤. تسعى الكلية لعقد اتفاقيات تعاون علمية وثقافية مع الكليات المناظرة والاقسام المناظرة في الكليات المختلفة لتحقيق أفضل الممارسات في مجالات التعليم والتعلم والترجمة.	
٥. التركيز على الجانب التربوي والأخلاقي لمنتسبيها كافة وبث روح التفاني والتسامح والالتزام والعمل لخدمة الوطن.	
٦. الاهتمام بالبناء الفكري والثقافي وذلك من خلال الانفتاح على تجارب البلدان الأخرى في مجالات اللغات والآداب والترجمة.	
التركيز على الجانب التربوي والأخلاقي للطالب وبث روح التفاني والتسامح والالتزام.	

٤.	الاعتماد البرامجي
لا يوجد	

٥.	المؤثرات الخارجية الأخرى

لا يوجد

٦. هيكلية البرنامج

هيكل البرنامج	عدد المقررات	وحدة دراسية	النسبة المئوية	ملاحظات *
متطلبات المؤسسة				مقرر اساسي
متطلبات الكلية				
متطلبات القسم	٤٢	١٨٨	١٠٠%	
التدريب الصيفي				
أخرى				

* ممكن ان تتضمن الملاحظات فيما اذا كان المقرر أساسي او اختياري .

٧. وصف البرنامج

السنة / المستوى	رمز المقرر أو المساق	اسم المقرر أو المساق		الساعات المعتمدة
٢٠٢٣-٢٠٢٤ / الثانية		تحليل نص قرآني	نظري	

٨. مخرجات التعلم المتوقعة للبرنامج

المعرفة
اطلاع الطلبة على مناهج تفسير النص القرآني ومعرفة الضابط لفهم النص مع أهمية الاطلاع على أسس تحليل النص

المهارات
زيادة اطلاع الطلبة على أهمية معرفة اسس التفسير والتأويل والتحليل للنص القرآني

القيم
معرفة الضوابط والقيم التربوية والمجتمعية من خلال دراسة وتفسير السور مع بيان صلة النص بالسورة

	وربطها بالقيم المختلفة والاطلاع قصص
	الامم الغابرة واحوالهم للعظة والاعتبار

٩.	استراتيجيات التعليم والتعلم

-شرح المادة العلمية من خلال قراءة أي الذكر الحكيم ." السورة موضوع الدرس

٢- كتابة ورقة مراجعة لكل اية يلخص أهم الأفكار التي طرحت أثناء المحاضرات

٣- ربط الأفكار ومضامينها التربوية مع آراء وافكار للطلبة

١٠.	طرائق التقييم

الامتحانات الأسبوعية والشهرية واليومية وامتحان نهاية السنة.

١١.	الهيئة التدريسية

أعضاء هيئة التدريس

الرتبة العلمية	التخصص		المتطلبات/المهارات الخاصة (ان وجدت)		اعداد الهيئة التدريسية	
	عام	خاص			ملاك	محاضر
أستاذ مساعد دكتور	ادب	النثر الحديث سرد روائي			ملاك	

التطوير المهني
توجيه أعضاء هيئة التدريس الجدد
التطوير المهني لأعضاء هيئة التدريس

١٢.	معيار القبول

١٣.	أهم مصادر المعلومات عن البرنامج

مناهج تفسير القرآن

من ابحاث سماحة المرجع الديني السيد كمال الحيدري .

اصول التفسير والتأويل ، السيد كمال الحيدري

الضابط الاصولي لفهم النص القرآني ، د عمر نوري نصار الهاشمي

مشاهد من قصة موسى ع في القرآن الكريم ، دراسة اسلوبية ، أ.م.د. نبهان حسون السعدون

١٤.	خطة تطوير البرنامج

- دراسة النص القرآني من خلال ربطه بالمناهج النصية والسياقية .
- تفسير السور القرآنية بما يتلائم مع رواية المعصومين عليهم السلام ومناهج التفسير الاخرى .
- الربط بين القص في النص القرآني ودلالات عناصره الفنية لمعرفة أهمية وبيان الاعجاز واثره
- توعية الطلبة للدلالات العميقة التي يحتويها النص وعدم الوقوف عند المعنى الظاهر للنص ،
  من خلال ايلاء التأويل الاهمية في الدرس .
- زيادة اطلاع الطلبة على مناهج التحليل والتفسير الحديثة .

- ضرورة تحفيظ النص القرآني لخلق جيل واع يرتقي بالخلق واداب الشريعة القرآنية .

	مخطط مهارات البرنامج						
	مخرجات التعلم المطلوبة من البرنامج						
القيم	المهارات	المعرفة	اساسي أم اختياري	اسم المقرر	رمز المقرر	المستوى / ة

4ج	3ج	2ج	1ج	4ب	3ب	2ب	1ب	4أ	3أ	2أ	1أ				
	___					___					___	اساسي	النص القرآني		-2024

●   يرجى وضع اشارة في المربعات المقابلة لمخرجات التعلم الفردية من البرنامج الخاضعة للتقييم

١.	اسم المقرر
تحليل النص القرآني	
٢.	رمز المقرر: ١٠٧
٣.	الفصل / السنة: السنوي
السنوي	
٤.	تاريخ إعداد هذا الوصف: 18 /02 /2024
٥.	أشكال الحضور المتاحة :
حضوري فقط	
٦.	عدد الساعات الدراسية (الكلي)/ عدد الوحدات (الكلي):
60 ساعة سنوياً. 2 ساعة اسبوعياً عدد الوحدات ٤	
٧.	اسم مسؤول المقرر الدراسي (اذا اكثر من اسم يذكر)
الاسم: أ .م . د. أشـــواق غازي سفيح الآيميل / ashwaqghazi60@gmail.com	
٨.	اهداف المقرر

• اكساب الطلبة مهارة قراءة النص الديني • – توسيع مهارة التحليل ، والتأويل ، وتفسير النص بما يتلائم مع مناهج التفسير موضوع العرض والدرس . • توضيح مضان النصوص القرآنية وتفسيرها من خلال ربطها بنظريات النص السياقية الحديثة ،.	• ..... • ..... • .....

	9.	استراتيجيات التعليم والتعلم			
الاستراتيجية	1-استراتيجية التعليم تخطيط المفهوم التعاوني. 2-استراتيجية التعليم العصف الذهني. 3-استراتيجية التعليم سلسلة الملاحظات				

	10.	بنية المقرر			

طريقة التقييم	طريقة التعلم	اسم الوحدة او الموضوع	مخرجات التعلم المطلوبة	الساعات	الأسبوع
الامتحانات الأسبوعية والشهرية واليومية والتحريرية وامتحان نهاية السنة.	شرح المادة العلمية من خلال قراءة وتفسير أي الذكر الحكيم وفق مناهج التفسير المعتمدة. 2- كتابة ورقة لكل اية وفق التفسير والتأويل والتحليل بشكل يلخص اهم الاراء في قراءة الطالب . 3- ربط الاراء او الاتجاهات	تحليل النص القرآني	1 _أكساب الطلبةمهارة التحليل والتأويل وتفسير النص 2- اطلاع الطلبة على أهم النظريات النصية والسياقية والافادة منها في تحليل النص القرآني	٢ ساعة ٢ ساعة ٢ ساعة ٢ ساعة ٢ ساعة ٢ ساعة ٢ ساعة ٢ ساعة ٢ ساعة ٢ ساعة ٢ساعة ٢ساعة ٢ساعة ٢ ساعة ٢ ساعة ٢ ساعة ٢ ساعة ٢ ساعة ٢ ساعة ٢ ساعة ٢ ساعة ٢ ساعة ٢ ساعة ٢ ساعة ٢ ساعة ٢ ساعة ٢ ساعة	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 عطلة 16 17 18 19 19 20 21 22 23 24 25 26 27

	التفسيرية		٢ ساعة	28
	بمناهج		٢ ساعة	29
	التفسير		٢ ساعة	30
	وبيان مقدار		٢ ساعة	
	فهم الطالب			
	لها من			
	خلال			
	التحليل .			

١١. تقييم المقرر
توزيع كالتالي: 25 درجة امتحانات الشهرية واليومية للفصل الاول. 25 درجة امتحانات الشهرية واليومية للفصل الثاني. 50 درجة للامتحانات النهائية

١٢. مصادر التعلم والتدريس	
الكتب المقررة المطلوبة (المنهجية أن وجدت)	مناهج تفسير القرآن من ابحاث سماحة المرجع الديني السيد كمال الحيدري .
المراجع الرئيسة (المصادر)	ـ مجمع البيان في تفسير القرآن ، العلامة ابي علي الفضل بن الحسن الطبرسي ـ التبيان في تفسير القرآن ، العلامة محمد بن الحسن الطوسي ـ الميزان في تفسير القرآن ، سماحة السيد العلامة محمد حسين الطباطبائي ، قدس سره الشريف
الكتب والمراجع الساندة التي يوصى بها (المجلات العلمية، التقارير ....)	مركز تفسير للدراسات القرآنية مجلة العميد مجلة الدراسات التربوية والعلمية مجلة قرآنيات

https://uokerbala.edu.iq/archives/research-paper/%D8%A7%D9%84%D9%85%D9%86%D9%87%D8%AC-%D8%A7%D9%84%D9%81%D9%84%D8%B3%D9%81%D9%8A-%D9%81%D9%8A-%D8%AA%D9%81%D8%B3%D9%8A%D8%B1-%D8%A7%D9%84%D9%82%D8%B1%D8%A2%D9%86-%D8%A7%D9%84%D9%83%D8%B1%D9%8A%D9%85	المراجع الإلكترونية ، مواقع الانترنيت

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate

description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Basra

Faculty/Institute: College of Education for Girls

Scientific Department: the department of Arabic language

Academic or Professional Program Name: Bachelor's degree

, Arabic language

Final Certificate Name: Bachelor's degree in Arabic language

Academic System: annual

Description Preparation Date:

File Completion Date: 15/3/2024

Signature:	**Signature**:
Head of Department Name:	**Scientific Associate Name**:
Date:	**Date**:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

1. Program Vision

The College of Education for Girls is a scientific and educational institution that seeks to prepare academic cadres with the ability to excel in the field of university education and scientific research in accordance with high-quality academic and scientific standards, which makes it an academically and research-distinguished institution at the local, regional and global levels.

2. Program Mission

Preparing specialized and scientifically, pedagogically, and professionally qualified cadres to contribute to improving education in Iraq, as well as preparing female researchers capable of actively contributing to writing theoretical and applied research that supports the course of the scientific and educational movement in a manner commensurate with the university's role in developing the capabilities of society and its institutions, responding to society's needs and problems, and providing Educational reform initiatives in accordance with academic accreditation standards.

3. Program Objectives

1. Preparing specialized teaching cadres and qualifying them to supply middle and middle schools with their needs of these cadres.

2. Preparing teaching staff with advanced degrees (master's and doctorate) in the history department at the college.

3. Spreading the spirit of scientific research and working to develop it in a way that contributes to serving and developing Iraqi society.

4. Building the scientific and educational personality of female graduates so that they can have educational interaction and positive influence with their students

and society. Interact with official and informal community institutions through holding conferences, seminars, training courses and presenting.

4. **Program Accreditation**
nothing

5. **Other external influences**
nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				**Basic course**
College Requirements				
Department Requirements	**42**	**188**	**100%**	
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2023-2024 the second	201	Arabic grammar	theoretical	
			Yes	90

8. Expected learning outcomes of the program

Knowledge	
Informing students about the importance of Arabic grammatical rules for language safety and preservation.	
Skills	
Expanding proper reading and writing skills.	
Ethics	
Developing the student's abilities to proofread language and spelling and actively participate in reviving the classical Arabic language.	

9. Teaching and Learning Strategies

1. A detailed explanation of grammatical rules.

2. Give an introduction to the topic and link it to the previous lesson.

3. The student reads the rhyming verses in a loud, clear voice.

4. A graphic tree that explains the most important things mentioned in the verses of the nazim.

5. Parsing the evidence

6. Writing important notes to consolidate the rules in the student's mind by stating the grammarians' opinions and disagreements about them.

7. Practice applying the rules in the Holy Qur'an and classical Arabic poetry.

10. Evaluation methods

Daily, weekly and monthly tests (oral and written) and the final exam.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
assistant teacher	Arabic	linguistics			Staff	

Professional Development

Mentoring new faculty members

Professional development of faculty members

12. Acceptance Criterion

13. The most important sources of information about the program

1- Explanation of Ibn Aqeel on the Alfiyyah of Ibn Malik, by Ibn Aqeel Al-Uqaili Al-Hamdani, published by: Muhammad Muhyiddin Abdul Hamid, Dar Al-Ghadir – Qom, first edition of this publishing house, 1434 AH.

2- Al-Salik's Guide to Alfiyyah Ibn Malik, Abdullah Saleh Al-Fawzan, Dar Al-Muslim for Printing and Publishing.

14. Program Development Plan

Studying Arabic grammar, explaining its origins and rules, and the possibility of applying it to various models, such as the Holy Qur'an and classical poetry.

Program Skills Outline																
				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
	Arabic grammar	Basic course													

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name:
Arabic grammar

2. Course Code:
201

3. Semester / Year:
Annual

4. Description Preparation Date:
15/3/2024

5. Available Attendance Forms:
In presence

6. Number of Credit Hours (Total) / Number of Units (Total)
90 hours annually. 3 hours per week

7. Course administrator's name (mention all, if more than one name)
Name: Fatima jaffer seed
Email: fatima.jaffer@uobasrah.edu.iq

8. Course Objectives

Course Objectives	
1. Developing student awareness of the importance Arabic grammar.	• .....
2. Introducing the student to the components of Aral linguistic studies.	• .....
3. The student acquires proper writing and readi skills.	• .....

9. Teaching and Learning Strategies

Strategy	
	1- Educational strategy, collaborative concept planning. 2- Brainstorming education strategy. 3- Education Strategy Notes Series.

10. Course Structure

Week	Hours	Required	Unit or subject	Learning method	Evalua

		Learning Outcomes	name	
1	3		Arabic grammar	1. Give introduction to t
2	hou	1.		topic and link it to t
3	3	Developin		previous lesson.
4	hou	the		2. The student rea
5	3	student's		the rhyming verses
6	hou	awareness		a loud, clear voice.
7	3	of t		3. A graphic tree th
8	hou	importanc		explains the m
9	3	of gramma		important thin
10	hou	2. T		mentioned in t
11	3	student's		verses of the nazim
12	hou	definition		4. A detail
13	3	morpholog		explanation
14	hou	spelling, a		grammatical rules.
15	3	handwriti		5. Parsing t
vacati	hou	3.		evidence.
16	3	Introducir		
17	hou	the stude		
18	3	to t		
19	hou	meaning		
19	3	the Aral		
20	hou	dictionary		
21	3			
22	hou			
23	3			
24	hou			
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11. Course Evaluation

Distribution as follows: 25 marks for monthly and daily exams for the first semester. 25 marks for mon
exams for the second semester. 50 marks for final exams

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Facilitating the explanation of Alfiyyah Ibn Malik, Dr. Hosni Abde
Main references (sources)	1. Explanation of Ibn Aqeel on Alfiy 2. The traveler's guide to Alfiyyah
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	https://www.youtube.com/watch

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

2024

Introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized in the form of academic vocabulary whose primary purpose is to build and hone the skills of graduates, making them qualified to meet the requirements of the labor market.It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to provide to students based on the objectives of the academic program.The importance of this description is evident because it represents the cornerstone of obtaining programmatic accreditation and is co-written by teaching staff under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included describing the academic program in its traditional form as a system (annual, quarterly), in addition to approving the description of the academic program circulated in accordance with the book of the Department of Studies, TM3/2906.On 5/3/2023 regarding the programs that adopt the Bologna track as the basis for their work.

In this area, we can only stress the importance of writing descriptions of academic programs and academic courses to ensure the proper conduct of the educational process.

Concepts and terminology:

Description of the academic program: The description of the academic program provides a brief summary of its vision, mission, and goals, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course description: It provides a brief summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the program description.

Program vision: An ambitious picture of the future of the academic program to be an advanced, inspiring, stimulating, realistic and applicable program.

Program mission: It briefly explains the goals and activities necessary to achieve them and also determines the program's development paths and trends.

Program objectives: These are phrases that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: All courses/study subjects included in the academic program according to the approved learning system (quarterly, annually, Bologna track), whether required (ministry, university, college and scientific department) with the number of academic units.

Learning outcomes: A compatible set of knowledge, skills, and values that the student acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives.

Teaching and learning strategies: These are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach learning goals. That is, it describes all classroom and extracurricular activities to achieve the learning outcomes of the program.

Academic program description form

University name: University of Basra
College/Institute: College of Education for Women
Scientific Department: Arabic Language Department
Name of the academic or professional program: Bachelor of Arabic Language.
Name of the final certificate: Bachelor's degree in Arabic Language
Academic system: annual
Description preparation date: 10/5/2023

Signature:

Head of Department Name:

Date:

File filling date: 02/14/2024

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. **Program Vision**
The College of Education for women seeks to be one of the leading higher education institutions at the University of Basra in the field of modern education and scientific research through its scientific, research and administrative activities.It also works to provide an integrated path for its students and professors to make them effective and creative in serving society in the fields of education and

educational issues.

2. **Program Mission**

Working to prepare and graduate pioneering scientific and leadership competencies in the field of educational specializations, sciences and literature, and in developing the wealth of knowledge in the field of scientific research to serve the local, regional and international community, as well as training students and refining their minds scientifically and cognitively, and emphasizing social and cultural values.

3. **Program Objectives**

A 1.Embodying the vision, goals and mission of the University of Basra, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.

2.Preparing specialized cadres capable of serving the community and preparing to prepare for future specializations.

3.Spreading the culture of human diversity in society, transferring linguistic knowledge and skills, writing academic research, and creative scientific achievement through student-centered and teaching activities.

4.The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in various colleges to achieve best practices in the fields of teaching, learning and translation.

5.Focusing on the educational and moral aspect of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.

6.Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of educational sciences.

7. Focusing on the educational and moral aspect of the student and spreading a spirit of dedication, tolerance and commitment.

4. **Program Accreditation**

………………………..

5. Other external influences

………………………………..

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements	٤٢	١٨٨	%١٠٠	
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2023 – 2024 / 1st	103	Arabic Morphology	60	theortical

8. Expected learning outcomes of the program

Knowledge	
Informing students of the importance of linguistic theories, their methods, and what is related to their origin, development, and impact on the study of different languages	

Skills	
Expanding the skills of linguistic analysis and language study	

Ethics	
Developing students' abilities to	

discuss ideas	
And building modern perceptions related to language	

9. **Teaching and Learning Strategies**

A- Explaining the scientific material by presenting the principles of the selected basic linguistic curricula and introducing its most prominent owners and founders.
2- Summarizing the most prominent ideas and principles related to linguistic approaches.
3- Linking traditional linguistic ideas with modern and contemporary scientific linguistic visions.

10. **Evaluation methods**

Quizzes, monthly and yearly exams

11.Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	**Special**			**Staff**	**Lecturer**
Assistant Lecturer	Arabic language	Arabic Morphology				

Professional Development

Mentoring new faculty members

…………

Professional development of faculty members

……………..

12.**Acceptance Criterion**

…………..

13. **The most important sources of information about the program**
A 1- - Introduction to linguistics: Dr. Muhammad Muhammad Younis. Linguistics: Acheson. Highlights on contemporary linguistic studies: Dr. Nayef Kharma. - Linguistic research methods between heritage and modernity: Dr. Nima Rahim Al-Azzawi. Introduction to linguistics: Dr. Ramadan Abdel Tawab.

14.Program Development Plan
A - Comparing traditional linguistic visions with modern visions. Focus on the development that modern curricula contribute to the study of language and what they can offer again.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name:
Arabic Morphology

2. Course Code:
Arla103

3. Semester / Year: Year
annual

4. Description Preparation Date:
14 / 2 / 2024

5. Available Attendance Forms:
Attendance

6. Number of Credit Hours (Total) / Number of Units (Total) 2
60 hours per year / no. of units 2

7. Course administrator's name (mention all, if more than one name)
Name: Sarah Abdulkadhim Zghayer Jabir Email: sara.abdulkadhum@uabasrah.edu.iq

8. Course Objectives		
A- M1- Students acquire linguistic knowledge related modern curricula **2- Enhancing students' skill in language analysis** **3 - Clarifying the most important modern ideas related modern approaches to the study of language.**	• • •	**.....** **.....** **.....**

9. Teaching and Learning Strategies	
Strategy	A - Education strategy: Explaining the intersection of sciences specializations and the possibility of investing in them. 2- Brainstorming education strategy. 3- Education Strategy Note Series.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		A1- Definition Morphology			

		2- The difference betw Morphology and Gram 3- Linguistics and Arabic linguistic lesson 4- The position contemporary A researchers. 5- Linguistics philology. 6- Branches of linguis theoretical applied/general descriptive/narrow expanded 7- The concept of hu language 8- Language/tongue/speec 9- Characteristics human language 10- The compara historical, structu functional, generative deliberative approach			

11.Course Evaluation

The distribution is as follows: 25 grades, monthly and daily exams for the first semester. 25 degrees monthly and daily exams for the second semester. 50 marks for final exams

12.Learning and Teaching Resources

Morphology by Dr. Hatim El Dhamin	
Morphological Appliction by Abdah Elrajhi Morphology by Hadi Nahar	